# ANDO-GIKENDAMOWIN FOR EARLY CHILDHOOD EDUCATORS



28 JANUARY 2022 9:00AM-3:30PM CST ONLINE VIA ZOOM

HOSTED BY ANISHINAABEMODAA <u>Waking up</u> ojibwe Waking Up Ojibwe

Anishinaabemodaa

# VIRTUAL GATHERING



Thank you for attending our 5th gathering of educators centered on learning Anishinaabemowin in early childhood educational settings. This gathering will look a little different as we are all attending virtually and we appreciate you taking the time to participate. This virtual gathering will focus on methods used with emerging Anishinaabemowin speakers at various ages. Participants will spend the day attending four breakout sessions in which they will learn a variety of methods for teaching Anishinaabemowin to small children and youth. They will also have the opportunity to learn from our keynote speaker and a panel of language instructors and learners. The day will follow the agenda as outlined below. Please take a minute to look it over and ask any questions via email before the gathering, or in the chat during the gathering. There will be regular breaks and a lunch break. Please be on time when returning for sessions and participate fully.

# SCHEDULE OF EVENTS

9:00AM	Opening & Introductions	12:25PM	Breakout Rooms
9:30AM	Keynote	12:55PM	Breakout Rooms
	Immersion Stories For and With	1:25PM	Break
	Children	1:35PM	Breakout Rooms
10:15AM	Networking Breakout Rooms	2:20PM	Panel Discussion Why Should We
11:00AM	Break		Speak to Babies & Children in
11:10AM	Breakout Rooms		Anishinaabemowin?
11:55AM	1/2 Hour Lunch Break	3:05PM	Closing

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# KEYNOTE SPEAKERS



The morning will offer the opportunity to hear from our keynote speakers, siblings Norman and Kay Allan, and their mother Rochelle Allan. Kay and Norman have heard and spoken Anishinaabemowin at home since they were babies. They will share their love of storytelling. Their mother Rochelle is an Anishinaabe language learner who will walk us through some of the ways she tries to bring stories in different forms into their home to help engage her children and move everyone's learning forward.

# NETWORKING

Participants will be asked to choose a breakout room to enter based on the age group of the learners they work with, or want to work with. Team members from Anishinaabemodaa will guide you through a networking session to get to know other speakers and learners who are working in similar circumstances.

### BREAKOUT ROOMS

Participants will be divided into smaller breakout rooms four times throughout the day. Please remember your breakout room name as you will continue to stay in these rooms while the hosts rotate through.

# Designing Your Fluency, Your Network, and Language Revitalization Success

This session will be hosted by Baabiitaw Melissa Boyd. Baabiitaw is an Anishinaabekwe from the Mille Lacs Indian Reservation located in central Minnesota. Her path of Ojibwe language revitalization began when she was afforded the opportunity to participate in a Master/ Apprentice program at Mille Lacs. It was there that she worked for more than a decade on her language proficiency and made strides to bridge gaps between knowledge of native fluent speakers and school-age children. In 2017, she was awarded the Bush Leadership Fellowship where she studied Behavior Design in effort to advance theories of self-evaluation and personal development to support the language revitalization community as a whole. Boyd currently serves as the Senior Advisor on Language Revitalization Initiatives for the Mille Lacs Band of Ojibwe and enjoys singing and making banana bread with her three children.

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#### Mazina'iganikewin

This session will be hosted by Cassandra Spade. Cass is from Mishkeegogamang First Nation and has close connections to Couchiching First Nation. The session will focus on creating spaces for Anishinaabemowin immersion and art-making. Participants will make little books and draw in response to curated questions about animals. Please find the instructions, vocabulary, and materials list <a href="https://example.com/here">here</a>. Recorded Audio of the instructions, vocabulary and materials list can be found here.

Waking Up Ojibwe Anishinaabemodaa

#### Using Ojibwe Language Resources

This session will be hosted by Gimiwan Dustin Burnette. Gimiwan is an Ojibwe immersion educator from Cass Lake MN, and has a Master's in Teaching. He has spent over a decade in the Ojibwe immersion classrooms at Niigaane in Bena, MN and Waadookodaading in Lac Courte Oreilles, WI. Gimiwan is currently the Executive Director for the Midwest Indigenous Immersion Network, a coalition of Ojibwe immersion organizations, and a writer for the Mille Lacs and Rosetta Stone Ojibwe Language Project. This session will highlight Ojibwe language resources for educators, both available free online, or by order. In addition to identifying the resources, the host will outline some lesser known features of common language resources including the online Ojibwe People's Dictionary. If time allows, the group will be introduced to, and practice games and songs which focus on language elicitation that Gimiwan had used during his time in the classroom.

#### The Mentor/Apprentice Experience

This session will be hosted by Meminowegonebiik Jessica Atatise and Marra McPherson. Jessica is from Gakijiwanong (Lac La Croix First Nation). She is a graduate of the Adult Anishinaabemowin Revitalization program at Seven Generations Education Institute and is currently an instructor in the Mentor/Apprentice program. Marra is a current student of the Mentor/ Apprentice program and has displayed incredible zest and passion for learning the language. In this session, Jessica and Marra will co-teach participants a language pattern - VTA I to you - and some vocabulary words. They will then speak on their experiences and insight into the Mentor/Apprentice program and their language journeys.



# PANEL



### Why Should We Speak to Babies & Children in Anishinaabemowin?

This panel of language learners and speakers will offer their thoughts on best practices, methods, obstacles, and personal experiences as they have walked their unique paths to speaking Anishinaabemowin with babies and children in a variety of settings.

Ziibiins Alexandra Johnson Ozaawaa Giizhigo Ginew Monty McGahey Makoons Emmaline Beauchamp

# HOUSEKEEPING

Please be punctual for your sessions and participate in the activities as much as possible. These sessions will be more engaging and productive if you are asking questions and practicing the skills.

Please keep your video on during the breakout rooms if possible – it is always easier to teach when you can see who you are teaching.

At the end of the day we will use Kahoot to host a large quiz based on the knowledge you received in your sessions. The top three winners will receive a set of of our books, various resources, swag, and a gift card!

Each of these sessions will be recorded for future review by participants. By <u>registering</u> and participating in these sessions you are agreeing to possibly appear in these recordings.

If you are in need of assistance, please reach out:

- Niigaanigaabawiik Carissa Copenace carissace7generations.org
- Waawaategiizhigook Shannon King <u>shannonke7generations.org</u>
- Mooshkine Waasigek Darcy Jones <u>darcyje7generations.org</u>

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